

MODULE DESCRIPTOR Module Title Capstone Reference BSM823 Version 4 Created August 2021 SCQF Level SCQF 11 Approved July 2019 SCQF Points 60 Amended August 2021 **ECTS Points** 30

Aims of Module

The aim of the module is to provide students with the opportunity to integrate Masters level knowledge and skills by independently producing a project on an appropriate topic from a degree related discipline.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Conduct an independent project based on an area appropriate to degree discipline.
- 2 Critically review available literature, research and knowledge to establish a clear academic context for the project.
- 3 Critically discuss the results of the project in relation to academic and practical considerations in an appropriate and professionally oriented manner.
- 4 Critically apply relevant theories, concepts and debates.
- Reflect on the research process, displaying awareness both of the limitations of the project and any attendant ethical issues.

Indicative Module Content

Students will work independently to produce a dissertation project or a consultancy project.

Module Delivery

Self-directed study, learning and research, guidance on the skills required to complete the task and supported by an academic supervisor.

Module Ref: BSM823 v4

Indicative Student Workload	Full Time	Part Time
Contact Hours	30	30
Non-Contact Hours	570	570
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	600	600
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4, 5

Assessment of this module will be by way of a discipline appropriate capstone project. This may

Description: Assessment of this module will be by way of a dis-

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Component 1 comprises 100% of the module grade. To pass the module, a D grade is required.

Module Grade	Minimum Requirements to achieve Module Grade:	
Α	A	
В	В	
С	С	
D	D	
E	E	
F	F	
NS	Non-submission of work by published deadline or non-attendance for examination	

Module RequirementsPrerequisites for ModuleNone.Corequisites for moduleNone.

INDICATIVE BIBLIOGRAPHY

Precluded Modules

1 Babbie, E., 2014. *The practice of social research.* 14th ed. Belmont: Thomson/Wadsworth.

None.

- 2 Megginson, D. and Whitaker, V., 2007. Continuing professional development. 2nd ed. London:CIPD
- Kessler, H.E., 2013. *Management theory in action: real-world lessons for walking the talk.* New York: Palgrave MacMillan.